



2025 – 2026



# St. Columba's School

## (2025-2026)





# Principal's Message

**Dear Students, Teachers, and Parents,**

As we step into the new academic year 2025-26, let us take a moment to be grateful for the opportunities that have shaped our journey in the past year. With each new beginning comes the chance to grow, learn, and strengthen the bonds that unite us. May we embrace each day with awareness, appreciating the blessings that come through our experiences.

The school diary serves as a vital bridge for communication and guidance. Within its pages, we find the values that define our school community and the expectations that help create a safe, enriching, and joyful environment for all. It invites each of us—students, parents, and teachers—to play an active role in fostering an atmosphere of peace, unity, and shared purpose.

We are all partners in this journey. To make our time at St. Columba's truly meaningful, let us engage with this diary not just as a resource, but as a reflection of our commitment. By internalizing its message and putting its principles into practice, we contribute to a harmonious and empowered community.

Clear, honest, and timely communication is essential to building trust and ensuring the well-being of everyone. As we prioritize safety and care for one another, let us strengthen the foundation of respect and responsibility that binds us together.

While much of the information in this diary is also available on the e-Care app and school website, this book serves a unique purpose—it offers space to document our daily journey, our goals, and our reflections. Treated with reverence, it can become a valuable record of our growth, helping us discover the power within ourselves to create a positive impact on the world.

Our theme for the year—"**PEACE: THE POWER IN ME FOR WE**"—reminds us that true peace begins within. When we cultivate inner peace, we gain the strength to stand in solidarity, the courage to stay committed, and the wisdom to serve others selflessly. In a world yearning for harmony, it is our responsibility to extend this peace beyond ourselves—to embrace compassion, uphold humanity, and care for our shared home. By nurturing peace within, we become beacons of hope, working together to create a future where every individual is valued, diversity is celebrated, and unity prevails.

At St. Columba's, our ideals are deeply rooted in tradition, as reflected in our school anthem and the expectations set forth in this diary. At the same time, each of us brings our unique family values and experiences. Together, these guide us towards a greater good—one where respect, kindness, and understanding create a community where all feel safe and joyful.

As we embark on this new chapter, I pray for God's blessings upon each of us. May we walk in unity, commit ourselves to service, and find true joy in uplifting others. Let us be the change-makers who nurture peace within, so that we may spread it to the world around us.

**With faith and hope,**  
Br. Robert Fernandes





# National Anthem

जन-गण-मन अधिनायक जय हे  
भारत भाग्य विधाता  
पंजाब सिंध गुजरात मराठा  
द्रविड़ उत्कल बंग  
विंध्य हिमाचल जमुना गंगा  
उच्छल जलधि तरंग  
तब शुभ नामे जागे  
तब शुभ आशिश माँगे  
गा हे तब जय गाथा  
जन-गण-मंगलदायक जय हे  
भारत भाग्य विधाता  
जय हे, जय हे, जय हे  
जय जय जय जय हे.

# Preamble

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a **SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC** and to secure to all its citizens:

**JUSTICE**, social, economic and political; **LIBERTY** of thought, expression, belief, faith and worship; **EQUALITY** of status and of opportunity; and to promote among them all **FRATERNITY** assuring the dignity of the individual and the unity and integrity of the Nation;

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do **HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION**

## National Song

वंदे मातरम् ।  
सुजलाम् सुफलाम् , मलयज् शीतलाम्  
सस्यश्यामलम् मातरम् ।  
शुभ्रज्योत्स्नापुलकितयामिणिम्  
फुल्लकुसुमितदरुमदलशोभिनीम्  
सुहासिनीम्, सुमधुर भाषिणीम्  
सुखदाम् वरदाम् मातरम् । ।  
वंदे मातरम् ।

## Saare Jahan Se Achha

सारे जहाँ से अच्छा

सारे जहाँ से अच्छा, हिन्दोस्ताँ हमारा  
हम बुलबुले हैं इसकी, ए गुलसिताँ हमारा ।

परबत वो सबसे उँचा, हमसाया आसमाँ का  
वो संतरी हमारा, वो पासबा हमारा ।१।

गोदी में खेलती है, जिसकी हजारों नदियाँ  
गुलशन है जिसके दम से, रश्के जिना हमारा ।२।

मजहब नहीं सिखाता, आपस में बैर रखना  
हिन्दी है हम, वतन है, हिन्दोस्ता हमारा ।३।

## **THE SPIRIT AT ST. COLUMBA'S**

Human Beings are not born equal. However, each human being is born unique. Each one has the right and potential to shine. The whole of Life, but especially the family and education in early life are fundamental environments in which each human being both discovers and gets the initial feel of one's innate potential.

The modern age, modern psychology and current sociological thought have all concurred that it is in inclusivity and not exclusivity which is the best nurturing environment during the initial key years of a human being's life.

We have multiple intelligences and that all of us, to reach our potential, must have the experience of growing in ALL our multiple intelligences, while discovering the ones which are our strengths and having reasonable expectations of those which are not our strengths. However, the development of one to the negation of others leads to the development of warped personalities, possibly eccentric and anti-social persons and thus basically sad human beings – which is not the purpose of any school and definitely not a school like St. Columba's.

Thus, St. Columba's chooses to be a school with an inclusive environment.

It is our challenge, in this environment, to help each individual discover and grow to their potential.

We understand that all the children are not expected to and it is not desirable that all only shine in one area of excellence. Some will have better sporting capabilities than others, others will have better theatrical abilities; others will have greater entrepreneurial skills like (the founder of Naukri.com – again, our past pupil).

This fundamental truth was understood by Edmund Rice, the founder of the Christian Brothers as far back in 1802! Edmund was a very successful businessman when most of his fellow Irish men were wallowing in poverty. He did not come to success because he was born to privilege – far from it – he was as disenfranchised as the rest of his countrymen, brutalized by vengeful English Lords. Having reached success the tough way, He chose to take kids from the most miserable backgrounds and give them both the means to live respectful lives (e.g., one of his success stories was transforming a stow away young Italian lad – Bianconni – and set him up in business – Bianconni, even in Edmund's life time, gained wealth far in excess of any wealth Edmund had, yet his hallmark, like Edmund, was care for the less fortunate) and to be compassionate people.

Therefore, Edmund Rice schools, and thus, St. Columba's as an Edmund Rice Educational Institution, has always endeavored to welcome students from all backgrounds and with various abilities or so called 'disabilities' what we now term 'differently abled persons,' to the school. The hallmark of St. Columba's, and this will be attested to by all Columbans, is that the background or the economic wellbeing or deprivation of a fellow Columban does not matter, in fact, it has never been a factor in relationships. Columbans who are challenged physically draw forth from their peers the most generous support and concern.

Creating a High Potential school has not meant for us, St. Columba's, being in a rarefied environment. We struggle to stay shoulder to shoulder with our students as they discover who they are – the discovery is, at the end, an experience of ecstasy but the journey is generally one through which their strengths of character are developed. Being an inclusive school will mean that we mirror our society: we have full classrooms; we have to struggle to find the finance to create empowering infrastructure, open new courses and to maintain the same.

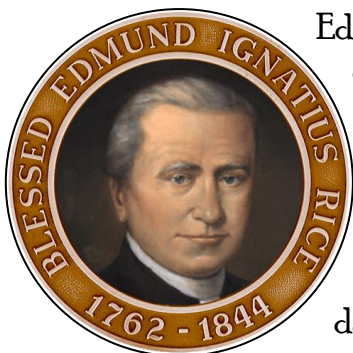
Through it all our students come forth as self-aware, self-assured, socially conscious and mindful of their innate divinity, humane human beings who have what it takes to shine in life – and that surely is THE HIGHEST POTENTIAL. It is in this sense that we are a high potential school – and we dare anyone to nay our claim. This is not often seen while in school (though there are many wonderful stories from parents and young people of how they have bloomed) or even at the time of the student's graduation, or at the time of their CBSE Class X or XII results, but when they leave school and suddenly realize the privileged place which was their alma mater – St. Columba's!



# Edmund, the Extraordinary

## A brief historical sketch

### Of Edmund Rice our saintly founder



Edmund Rice was born in Callan, Co. Kilkenny, Ireland in 1762. Ireland was occupied by the English and poverty and religious discrimination abounded. Edmund belonged to a tenant farming family. After completing his commercial education, he worked with his uncle in establishing a very lucrative ship chandler's business, one of the few occupations open to people like him. In 1785, he married Mary Elliot, the daughter of a prosperous Waterford businessman. In 1789, tragedy struck when his wife died. Edmund was now left alone to care for a daughter with special needs.

In 1800 Edmund sold his elegant house and moved into a stable to open his first school in Waterford. His first two companions were Thomas Grosvenor and Patrick Finn who joined him in 1802. The first monastery that Edmund built was called Mount Sion and this is where he died and is now buried.

Initially Edmund's Brothers were known as the Presentation Brothers. The Congregation of Christian Brothers was formally founded in 1820 with Edmund Rice as the first Superior General. In 1825, the first school outside Ireland was started in Preston, England. In 1838 Edmund Rice resigned as Superior General. In 1841 he fell ill and died on 29th August 1844. The Calcutta Brothers came into existence in 1845 – a Religious Brotherhood under the authority of the Archbishop of Calcutta. The first 2 Calcutta Brothers were Irish men, trained by the Christian Brothers in Ireland. In 1895, the Calcutta Brothers amalgamated with the Christian Brothers.

Today there are about 680 Christian Brothers in 23 countries all over the world. Edmund was beatified on 6th October, 1996. The Christian Brother community has initiated a process to raise him to the altars although he has already been canonized in the hearts of those who have experienced his charismatic presence through his band of dedicated men. The Christian Brothers ministry is the Christian Education of youth. This ministry is carried out in many formal schools, flexi schools, non-formal programmes and community projects.

The Congregation invites Catholic men who feel drawn to a life of 'Religious' commitment, the community life and ministry of the Christian Brothers to contact any Christian Brother and share this interest. If the great Congregation founded by Edmund Rice is to live on, we need generous and idealistic young men to join it.

Yet, the charism (special gift of the Holy Spirit) given to Edmund and his Brothers is not only for men called to a life of Religious commitment. The Holy Spirit blesses all, who through God's providence come into contact with Edmund's Brothers with the charism – teachers, students, etc. The Brothers invite all so gifted, to join in nurturing the charism and strengthening the ministry.



# EIGHT ESSENTIALS OF A CHRISTIAN BROTHERS' INSTITUTION



1. The Institution as Good-News for all.
2. Awareness of God in our lives.
3. Building a school family.
4. Compassion for the weak.
5. Concern for the whole person.
6. Striving for excellence
7. Teaching of commitment to serve the nation's youth
8. Education for Peace and Justice

## EDMUND RICE EDUCATION INDIA

In our schools, we envision a vibrant and nurturing educational institution where the Edmund Rice story and Gospel values serve as the cornerstone of our mission. Our vision is built upon five pillars that define our commitment to holistic education and community enrichment.

### **Pillar 1: Spiritual Enrichment**

- *Rooted in faith:* We are dedicated to sharing Edmund Rice's story and fostering an environment deeply rooted in Gospel values. Our school is a sacred space where students encounter the divine and celebrate multi-faith experiences with acceptance of spiritual distinctiveness. We embody the values of the Edmund Rice story, partnering with others who share our vision.

### **Pillar 2: Empowerment through Education**

- *Excelling in Learning:* Our education and empowerment pillar centers on academic excellence, co-curricular activities, skill development, and a child-centered, dynamic, and value-based curriculum. We encourage active participation, empower critical and creative skills, and promote comprehensive value education.

### **Pillar 3: Environmental Stewardship**

- *Caring for Our Common Home:* We recognize the sacredness of the Earth and actively engage our community in protecting and nurturing our environment. Our school community is aware of God's presence in their lives, promoting a safe and sustainable campus for all.

### **Pillar 4: Unity and Inclusivity**

- *Building Bridges:* Our commitment to unity and inclusivity is evident through partnerships, networking, and collaboration with various stakeholders. We celebrate diversity in cultures and religions, providing an open and inclusive environment for all.

### **Pillar 5: Values and Community**

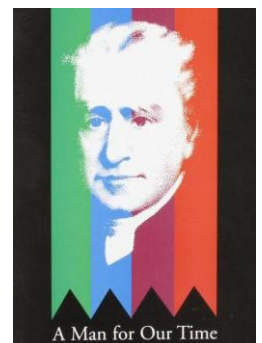
- *Living Our Values:* We instill core values such as respect, compassion, trust, hospitality, and acceptance within our school community. Our education goes beyond syllabus, fostering a culture of social justice, global awareness, and care for the earth. We empower our community to work together, ensuring that every voice is heard and valued.

These five pillars represent our unwavering dedication to providing a holistic education that prepares students to be compassionate, responsible, and socially conscious individuals who make a positive impact on the world. Our school is a place where faith, knowledge, and community come together to create a brighter future for all.

*Have courage, the good seed will grow up in the children's hearts later on.*

*One thing you can be sure of: that whilst you work for God, whether you succeed or not, He will amply reward you.*

~ Edmund Rice





## PRAYERS AND SCHOOL ANTHEM

### OUR LORD'S PRAYER

Our Father in heaven, holy be Your name; Your Kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread; and forgive us our trespasses as we forgive those who trespass against us; and lead us not into temptation, but deliver us from evil. For thine is the kingdom power and the glory forever and ever. Amen

### EDMUND RICE PRAYER

O God, we thank you for the life of Blessed Edmund.

He opened his heart to Christ present in those oppressed by poverty and injustice.

Grant us the courage and compassion of Edmund as we seek to live lives of love and service. We ask this through Christ, Our Lord. Amen.

### SCHOOL ANTHEM

Chorus:

We sing praises of you St. Columba  
Scholars of Columba's we  
Dare to be wise always  
Sincere and constant we  
This is our motto that guide us  
Through life eternally  
This truth we learn in our days of youth  
Gives us strength in fraternity.

1. With glory glows the spirit of S.C.S.  
Marking all our efforts with true success  
And our Alma Mater seals us as a chosen band  
We all work together for the glory of our land.
2. Pride in carrying our banners of green and gold  
Banners that will lead us towards, all our goals  
Service to others and our nation's good  
We all come together in godly brotherhood.



### SCHOOL MOTO

SAPERE AUDE,  
SINCERE ET CONSTANTER  
Dare to know (learn, seek wisdom),  
sincerely and consistently



# Edmund Rice Hymns

There was born a man, long ago,  
He heard his Father calling him.  
But how can I help, Lord,  
How may I lend a hand?  
Just look around you and you'll know.

He saw the young ones, with no place to go,  
No money for an education, so they miss out.  
But Edmund gave what he had and started a school,  
A place to learn in the faith of God.

**Edmund Ignatius Rice, today we celebrate your life,  
You were the guiding light to them who followed you.**

And still today, throughout the world  
They live and teach in your way.  
And it's to these ones we owe a lot  
The fam'ly of Edmund Ignatius Rice



*Edmund Rice ~  
educating the hearts  
and the minds of  
the young.*

## PRAYER TO EDMUND

The soft light of the morning,  
Your heart raised to your God.  
Rough roads and green valleys,  
All graced ways you trod.

**Blessed Edmund, we implore you,  
May we follow in your ways:  
In faith and ever joyful,  
Love and serve God all our days.**

The bright light of the noontime,  
Brought healing to the poor.  
Broken lives and those in trouble  
Were welcomed at your door.

The soft light of the evening,  
Your heart raised up in prayer.  
Swirling mists in shadowed valleys  
Your loved God ever near.



## WHERE TO NOW EDMUND?

*We are called, we are gifted*

*We learning to respond to the needs of the times*

*We are living here today.*

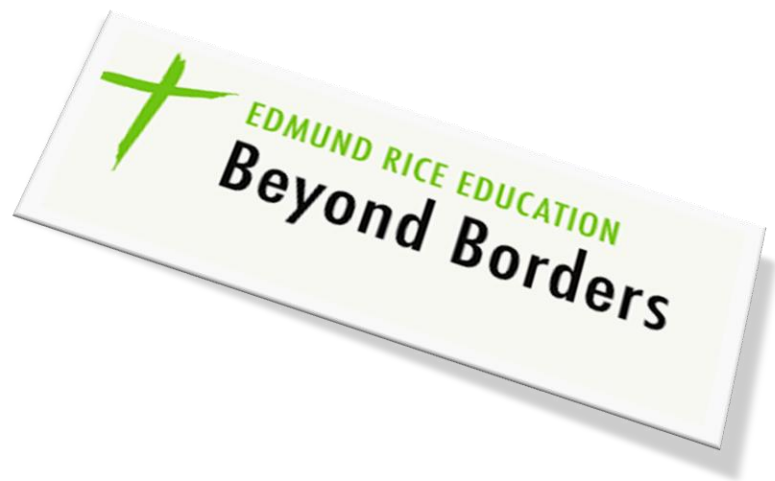
*We are called, we are lifted*

*We are hanging on your word.*

*Where to now Edmund?*

*Where would you go now?*

Go to each other,  
Yes that's what Jesus said,  
Serve one another,  
That's exactly what you did.  
Out on the edges,  
The shadows,  
A star was burning bright,  
To guide the young ones,  
You taught them to claim their human right,  
You said "Its ours to choose, choose life"  
In God the healing ain't what you're fearing  
God is revealing through the pride of the poor standing tall.



New seeds are blowing on a dry and dusty day  
God does the growing if we trust enough to wait  
Our world is shifting and changing and we don't have  
any chance  
To find direction, which you showed us.  
One way to make a start  
Your prayer was 'Live Jesus in our hearts'  
Help us be prayerful, to be strong yet gentle  
May all we build be in respect for the Earth, Our good Earth.



## **EDMUND RICE**

Dear God, our Father, Edmund heard you Son's  
Word; "Go help the poor, sell all your own: seek me  
alone."

He longed to teach to ev'ry land as Jesus planned,  
The story of your love for all,  
He followed then

His torch today help us to bear everywhere  
That youth would win the world to right,  
But need your light.  
That Edmund's life may still inspire  
Young souls with fire.  
Grant, Lord, that he for virtues prized  
Be canonized.



## **EDMUND RICE ANTHEM**

Gifted by the Spirit and nourished by the Word,  
You listened humbly to learn what God desired.

God, the source of life and love,  
Favoured all your days.

We name you, Blessed Edmund Rice.  
We sing our song of praise.

***Faith gave you hope, a strength which never died.  
Hope gave you patient trust, the love of God revealed.  
Love guided ev'ry deed. Blessed Edmund Rice,  
You lived a life of joyful sacrifice.***

Called to follow Jesus Christ,  
You heard his voice so clear:  
Come, never falter, and challenge ev'ry fear.  
Many others followed you, caught your vision's fire.  
You lead us, Blessed Edmund Rice.  
Your deeds of love inspire.

Sent to serve God's people, enriching lives of youth,  
You strove with vision for justice, mercy, truth.  
Teaching us compassion, living with the poor.  
We love you, Blessed Edmund Rice.  
We praise you evermore.



# HYMNS and SONGS



## HYMNS

### 1. SONG FOR THE NATIONS (MAY WE BE A SHINING LIGHT)

– **Chris Christensen**

May we be a shining light to the nations

A shining light to the peoples of the Earth  
Till the whole world sees the glory of your name  
May your pure light shine through us

May we bring a word of hope to the nations  
A word of life to the peoples of the Earth  
Till the whole world knows there is a salvation through  
Your name  
May your mercy flow through us

May we be a healing balm to the nations  
A healing balm to the peoples of the Earth  
Till the whole world know the power of your name  
May your healing flow through us

May we sing a song of joy to the nations  
A song of praise to the peoples of the Earth  
Till the whole world rings with the praises of Your name  
May your song be sung through us

### 3. MAKE ME A CHANNEL OF YOUR PEACE – **St. Francis of Assisi**

Make me a channel of your peace  
Where there is hatred let me bring your love  
Where there is injury, your pardon, Lord  
And where there's doubt, true faith in you

***Oh, master grant that I may never seek  
So much to be consoled as to console  
To be understood as to understand  
To be loved as to love with all my soul***

Make me a channel of your peace  
Where there's despair in life let me bring hope  
Where there is darkness, only light  
And where there's sadness ever joy

Make me a channel of your peace  
It is in pardoning that we are pardoned  
In giving to all men that we receive  
And in dying that we're born to turn around

### 2. YOU RAISE ME UP – **Josh Groban**

When I am down and, oh my soul, so weary  
When troubles come and my heart burdened be  
Then, I am still and wait here in the silence  
Until you come and sit awhile with me

***You raise me up, so I can stand on mountains  
You raise me up, to walk on stormy seas  
I am strong, when I am on your shoulders  
You raise me up... To more than I can be (2)***

There is no life - no life without its hunger  
Each restless heart beats so imperfectly  
But when you come and I am filled with wonder  
Sometimes, I think I glimpse eternity

***You raise me up, so I can stand on mountains  
You raise me up, to walk on stormy seas  
I am strong, when I am on your shoulders  
You raise me up... To more than I can be (2)***

### 4. LET THERE BE PEACE ON EARTH

Let there be peace on Earth  
And let it begin with me.  
Let there be peace of Earth  
The peace that was meant to be.  
With God as our Father

Brothers and Sisters are we  
Let us walk with each other in perfect harmony.

Let peace begin with me.  
Let this be the moment, now!  
With every step I take,  
Let this be my solemn vow:  
To take each moment each  
And live each moment  
In peace eternally  
Let there be peace on Earth  
And let it begin with me.



## 5. PEACE IS FLOWING LIKE A RIVER

Peace is flowing like a river,  
Flowing out through you and me;  
Flowing out into the desert,  
Setting all the captives free.

Joy is flowing like a river,  
Flowing out through you and me;  
Flowing out into the desert,  
Setting all the captives free.

Faith is flowing like a river,  
Flowing out through you and me;  
Flowing out into the desert,  
Setting all the captives free.

Hope is flowing like a river,  
Flowing out through you and me;  
Flowing out into the desert,  
Setting all the captives free.

Love is flowing like a river,  
Flowing out through you and me;  
Flowing out into the desert,  
Setting all the captives free.

Alleluia, alleluia,  
Alleluia, alleluia,  
Alleluia, alleluia,  
Allelu, alleluia.

## 6. GIVE THANKS WITH A GRATEFUL HEART

Give thanks with a grateful heart  
Give thanks to the Holy One  
Give thanks because He's given Jesus Christ, His Son

Give thanks with a grateful heart  
Give thanks to the Holy One  
Give thanks because He's given Jesus Christ, His Son

And now let the weak say, "I am strong"  
Let the poor say, "I am rich"  
Because of what the Lord has done for us"

And now let the weak say, "I am strong"  
Let the poor say, "I am rich"  
Because of what the Lord has done for us"

Give thanks with a grateful heart (with a grateful heart)  
Give thanks to the Holy One (to the Holy One)  
Give thanks because He's given Jesus Christ, His Son

Give thanks with a grateful heart (with a grateful heart)  
Give thanks to the Holy One (to the Holy One)  
Give...



## 6. LORD, MAKE US INSTRUMENTS OF YOUR PEACE

*Lord, make us instruments of Your peace  
Where there is hatred, let Your love increase  
Lord, make us instruments of Your peace  
Walls of pride and prejudice shall cease  
When we are Your instruments of peace*

Where there is hatred, we will show His love  
Where there is injury, we will never judge  
Where there is striving, we will speak His peace  
To the millions crying for release  
We will be His instruments of peace

*Lord, make us instruments of Your peace  
Where there is hatred, let Your love increase  
Lord, make us instruments of Your peace  
Walls of pride and prejudice shall cease  
When we are Your instruments of peace*

Where there is blindness, we will pray for sight  
Where there is darkness, we will shine His light  
Where there is sadness, we will bear their grief  
To the millions crying for relief  
We will be Your instruments of peace

*Lord, make us instruments of Your peace  
Where there is hatred, let Your love increase  
Lord, make us instruments of Your peace  
Walls of pride and prejudice shall cease  
When we are Your instruments of peace*



## 8. 10000 REASONS

Bless the Lord O my soul  
O my soul  
Worship His Holy name  
Sing like never before  
O my soul  
I'll worship Your Holy name

The sun comes up  
It's a new day dawning  
It's time to sing Your song again  
Whatever may pass  
And whatever lies before me  
Let me be singing  
When the evening comes

You're rich in love, and You're slow to anger  
Your name is great  
And Your heart is kind  
For all Your goodness  
I will keep on singing

Ten thousand reasons  
For my heart to find

And on that day  
When my strength is failing  
The end draws near  
And my time has come  
Still my soul will  
Sing Your praise unending

Ten thousand years  
And then forevermore



## 9. WE ARE UNITY

I have a dream, a dream of what I wanna be  
I wanna be free, that's what my heart keeps telling  
me  
Give me your hand, we'll find the way  
There's people out there, we feel the same.  
If we help each other, I just know we can succeed .

We are one, but we are different  
We're from all around the world  
We share the same sun, we share the same ocean  
We're every boy and girl  
Come together and share our dreams  
To be among the stars  
And we know that its destiny  
And we are unity, we are unity.

I do believe, oh I believe in destiny  
It's up to me, to make it in to reality  
Give me your hand, we'll find the way  
There's people out there, we feel the same  
If we help each other, I just know we can succeed

We are one, but we are different  
We're from all around the world  
We share the same sun, we share the same ocean  
We're every boy and girl  
Come together and share our dreams  
To be among the stars  
And we know that its destiny  
And we are unity

No matter where you're from or who you are  
We can find the common place to be that we are  
friends

We are one, but we are different  
We're from all around the world  
We share the same sun, we share the same ocean

We are one, but we are different  
We're from all around the world  
We share the same sun, we share the same ocean  
We're every boy and girl  
Come together and share our dreams  
To be among the stars  
And we know that its destiny  
And we are unity, we are unity.



# SAFETY AT SCHOOL

## I. DISASTER MANGEMENT

The school has taken the following steps towards disaster management:

- Emergency numbers are displayed on all the corridors of the Junior, Middle and Senior Section buildings.
- A safe and effective evacuation plan has been created for emergency conditions like fire, earthquake etc.
- Fire extinguishers and firefighting equipment have been installed on all the floors of the three buildings.
- Effective alarms are fitted in the offices of the three section heads.
- A daily headcount is done in all the classes.
- All visitors are issued passes to mark and authorize their entry.  
**M-** Maintenance, **P-** Parents, **V-** Visitors. Photo IDs are checked at the Gate.
- All students and staff in the School have an ID card with their relevant details.
- Regular upkeep and maintenance of fire safety equipment and conduct of mock drills for evacuation to check and enhance the safety preparedness of the school are done.



## II. CHILD PROTECTION



Children are the most vulnerable in any society. At St Columba's we commit to formulate systems to protect children from physical, emotional and sexual abuse. The Protection Officers in their respective Centre of Activity strive for identification, prevention and reporting of any kind of child abuse thereby committing to create awareness and a safe environment for children. The Protection Officer is a member of a Centre of Activity appointed to ensure that all protective measures for safeguarding children are in place and implemented. Any kind of child abuse – bullying, physical, sexual, emotional must be reported to the Protection Officer by anyone who observes or witnesses it.

Protection Officers	Section	Email ID
Mrs. Pooja Guglani	Junior Section	<a href="mailto:poojaguglani@stcolumbas.edu.in">poojaguglani@stcolumbas.edu.in</a>
Mrs. Sisha J. Lawrence	Middle Section	<a href="mailto:ios@stcolumbas.edu.in">ios@stcolumbas.edu.in</a>
Mrs. Namrata Menezes	Senior Section	<a href="mailto:nmz@stcolumbas.edu.in">nmz@stcolumbas.edu.in</a>
Ms. Susan Aju John	Senior Section	<a href="mailto:saj@stcolumbas.edu.in">saj@stcolumbas.edu.in</a>

## III. SHOWW (Act against Sexual harassment of Women in the Workplace)

At St. Columba's we respect the safety and equality of all persons on campus. Accordingly, all School Staff have been through a process of training to build on and strengthen this culture in school and society. All persons who enter the campus are also protected in a similar manner. Should any woman feel sexually harassed on campus, or if such is noticed, the incident is to be brought immediately to the attention of any of the following persons belonging to the school's Internal Complaints Committee:

- Presiding Officer: Mrs. Namrata Menezes (St. Columba's, Senior School)
- Mrs. Gail Pereira (St. Columba's, Middle School)
- Mr. Tejinder Singh (St. Columba's, Middle School)
- Mrs. Rupa Dey (St. Columba's, Junior School)
- Adv. Mrs. Sarika Mor (Tis Hazari Court)

# THE 17 SUSTAINABLE DEVELOPMENT GOALS

*Today in the face of massive depletion of world's life-supporting resources, we have to change our practices and each of us has to work towards building a more sustainable future. To help all nations of the world to move forward in this direction, the General Assembly of the United Nations announced the "Agenda 2030". The 17 Sustainable Development Goals (SDGs) contained therein describe the frame of our common global efforts.*

*The SDGs are the agenda that can help us to transform our world by tackling multiple challenges humankind is facing to ensure wellbeing, economic prosperity, and environmental protection.*





## CARE ~ COMPASSION ~ COURAGE

### SOCIAL JUSTICE EDUCATION & COMMUNITY OUTREACH 2025-26

**Social Justice Education & Community Outreach** is a vital part of our school's academic program, shaping the minds and hearts of our students. Our goal is to guide them into becoming responsible citizens who show compassion for the underprivileged and marginalized in society. We strive to instill in them a spirit of selfless love, enduring peace, unwavering gratitude, and deep empathy. Through this, we hope to nurture young men who lead lives of virtue, integrity, and goodness.

Our **Social Justice Education curriculum** is primarily inspired by the **17 Sustainable Development Goals** set by the United Nations. Each year, we thoughtfully design our curriculum to address pressing national and global issues that require immediate awareness and action. In recent years, we have focused on themes such as **Climate Change, Gender Equality, Sustainable Living, and Ending Poverty**.

To maximize our outreach, our school actively collaborates with various NGOs, extending care and support to those in need. Last year, we partnered with organizations engaged in **ration collection, food distribution, elderly care, disability support, and paper and e-waste recycling**. Additionally, we provide students with opportunities to deepen their engagement through initiatives such as the **Justice Education Society, Justice News Desk, and Eco-Club**. These platforms encourage students to become more conscious global citizens through activities like creative writing, journalism, interactive discussions, competitions, and workshops. Our school has also fostered connections with other institutions, particularly within the **Edmund Rice Network**, both nationally and internationally, enhancing the learning experience through diverse perspectives and collaborations.

At **SCS**, we remain committed to ensuring that our students recognize the '**cry of the poor**' and the '**cry of the earth**.' We aim to raise their awareness of the rights and dignity of all people, as well as the responsibility to care for **our Common Home, the Earth**. Through this, we hope to inspire a strong sense of brotherhood and selflessness in their life choices. Guided by the spirit of our Founder, **Blessed Edmund Rice**, we pray that we may live lives of generous service and unwavering courage, remaining ever faithful in our mission to serve humanity and all of creation.





Thank you